

Date: 10/26/09 Child: Pedro Estevan Center & Classroom Fish Lake
Behavior: Aggression

Behavior Function Analysis

A. What happened before? (antecedent) Pedro pushed another child into one of the shelves. The other child was hurt

Time of Day and Setting (Activities/Events): Free choice time

Children/Adults Present? No other children present, staff were in another area of the classroom. Not regular staff present.

What were they doing/saying? Pedro was upset that the other child was taking blocks from him when he was trying to build his tower

What might have triggered the behavior?

B. What happened during the incident: (behavior)

What did the child do or say?	How did other respond?
Pedro grabbed for the block from the other	The other child turned away and did not give the block back
Pedro again grabbed for the block	The other child said stop and started asking for the teacher
Pedro then shoved the child	Staff responded and attended to the other child.

C. How did the incident end? (consequence) Pedro was taken to a quiet corner and the staff firmly told him that his behavior was not acceptable and that he could not play in the block area. The staff told him that he needs to use his words to problem solve and ask for the block back.

How did the adults present respond to the behavior? They addressed the child who was hurt first and then attended to Pedro by addressing the issue. They later spoke to Pedro's mother in a private manner about the situation.

How did the children present respond to the behavior? The child tried using words by telling Pedro No and asking for the teacher.

What might have been the purpose or goal of this behavior? Pedro wanted the object back. He was trying to gain something by using an aggressive action