Identification of Children Having Potential Issues with Social-Emotional Interaction and Development

Policy:

UMCHS provides for the early identification of social emotional interactions and development that can interfere with a child's progress toward the overall goal of resilience and social competence.

Procedure:

1. During the first home visit, staff will review UMCHS's approach to mental health and wellness and discuss any concerns the parent may have with their child's social emotional development.

1. Parents will complete the appropriate ASQ-SE within the first 45 days of service. For children who exhibit concerns based on the ASQSE or DECA screenings, staff will record concerns on the Mental Health Face Sheet and send the information to the Mental Health Manager. Staff will also record any social-emotional issues identified from required screens, observations, assessments in the progress notes in the child's file. Staff will also discuss all social-emotional issues identified with the child's parent and Child & Family Services Manager. All potential issues with social-emotional interactions and development for a child will be referred to the UMCHS Intensive Case Staffing Team using the Internal Referral Form. If indicated, discuss with parent the possibility of getting individual mental health consultation.

1. Mental Health Manager

2. In conjunction with the Parents, CFS Manager, CFS Director, center staff, home visiting staff, mental health professional, and if indicated, the Health Services Director, will make a determination of further observations or assessments that need to be completed.

3. In conjunction with the Parents, CFS Manager, Teachers, and mental health professional will develop a Positive Guidance Plan as needed.

2. See Referral Policy in Operations Management, Policies and Procedures.

3. See Screening and Assessment Policy in Education Services Policies and Procedures.

Staff will work with the child's parents to assist them in understanding typical and typical social emotional development and the importance of strengthening nurturing, supportive environments and relationships in the home for children's positive social emotional development and addressing social-emotional developmental challenges.

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