

Infant/Toddler Outcomes

Domain: Approaches to Learning

Emotional and Behavioral Self-Regulation

1. Child manages feelings and emotions with support of familiar adults
2. Child manages actions and behavior with support of familiar adults

Cognitive Self-Regulation (Executive Functioning)

3. Child maintains focus and sustains attention with support
4. Child develops the ability to show persistence in actions and behavior
5. Child demonstrates the ability to be flexible in actions and behavior

Initiative and Curiosity

6. Child demonstrates emerging initiative in interactions, experiences, and explorations
7. Child shows interest in and curiosity about objects, materials, or events

Creativity

8. Child uses creativity to increase understanding and learning
9. Child shows imagination in play and interactions with others

Domain: Social and Emotional Development

Relationships with Adults

1. Child develops expectations of consistent, positive interactions through secure relationships with familiar adults
2. Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults
3. Child learns to use adults as a resource to meet needs

Relationships with other children

4. Child shows interest in, interacts with, and develops personal relationships with other children
5. Child imitates and engages in play with other children

Emotional Functioning

6. Child learns to express a range of emotions
7. Child recognizes and interprets emotions of others with the support of familiar adults
8. Child expresses care and concern towards others
9. Child manages emotions with the support of familiar adults

Sense of Identity and Belonging

10. Child shows awareness about self and how to connect with others
11. Child understands some characteristics of self and others
12. Child shows confidence in own abilities through relationships with others
13. Child develops a sense of belonging through relationships with others

Domain: Language and Communication

Attending and Understanding

1. Child attends to, understands, and responds to communication and language from others
2. Child learns from communication and language experiences with others

Communication and Speaking

3. Child communicates needs and wants non-verbally and by using language
4. Child uses non-verbal communication and language to engage others in interaction
5. Child uses increasingly complex language in conversation with others
6. Child initiates non-verbal communication and language to learn and gain information

Vocabulary

7. Child understands an increasing number of words used in communication with others
8. Child uses an increasing number of words in communication and conversation with others

Emergency Literacy

9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs
10. Child handles books and relates them to their stories or information
11. Child recognizes pictures and some symbols, signs, or words
12. Child comprehends meaning from pictures and stories
13. Child makes marks and uses them to represent objects or actions

Domain: Cognition

Exploration and Discovery

1. Child actively explores people and objects to understand self, others, and objects
2. Child uses understanding of causal relationships to act on social and physical environments

Memory

3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events
4. Child recognizes the stability of people and objects in the environment
5. Child uses memories as a foundation for more complex actions and thoughts

Reasoning and Problem-Solving

6. Child learns to use a variety of strategies in solving problems
7. Child uses reasoning and planning ahead to solve problems

Emergent Mathematical Thinking

8. Child develops sense of number and quantity
9. Child uses spatial awareness to understand objects and their movement in space
10. Child uses matching and sorting of objects or people to understand similar and different characteristics

Imitation and Symbolic Representation and Play

11. Child observes and imitates sounds, words, gestures, actions, and behaviors
12. Child uses objects or symbols to represent something else
13. Child uses pretend play to increase understanding of culture, environment and experiences

Domain: Perceptual, Motor, and Physical Development

Perception

1. Child uses perceptual information to understand objects, experiences, and interactions
2. Child uses perceptual information in directing own actions, experiences, and interactions

Gross Motor

3. Child demonstrates effective and efficient use of large muscles for movement and position
4. Child demonstrates effective and efficient use of large muscles to explore the environment
5. Child uses sensory information and body awareness to understand how their body relates to the environment

Fine Motor

6. Child coordinates hand and eye movements to perform actions
7. Child uses hands for exploration, play, and daily routines
8. Child adjusts reach and grasp to use tools

Health, Safety, and Nutrition

9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines
10. Child uses safe behaviors with support from adults
11. Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices