

Umatilla-Morrow Head Start Lesson Plan

Classroom:
Rule Review:

Theme:
Drill/Date/Time:

Week of September 14-17, 2015
Individual Goals Addressed

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH & DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

Small Group List

<p>Group 1: Group 2: Group 3:</p>
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Monday children	Tuesday children	Wednesday children	Thursday children

Plans for the week of:

Activity	Monday	Tuesday	Wednesday	Thursday
<p>Welcome Circle Sing</p> <p>Discussion and Shared Writing :</p> <p>Question of the Day:</p> <p>Transition</p>	<p>Sing Welcome Song MOVEMENT: Dances with scarves (play a drum or music slowly or fast and encourage children to wave scarves or pieces of fabric to the TEMPO</p> <p>Read <u>The Kissing Hand</u></p> <ul style="list-style-type: none"> Ask why Chester was sad and how his mother made him feel better Ask "what makes you sad?" record answers Ask children some things they can do if they feel sad at school <p>Review intentional teaching Card SE03 "Calm Down Place" show children the quiet place in your classroom where they can go to get away from the group</p>	<p>Sing Welcome Song RHYME: Use Mighty Minutes 90, Little miss Muffett</p> <ul style="list-style-type: none"> Show children a fake spider. Explain that some people are afraid of fake spiders. Ask Have you ever been scared? Record answers Say, "show me what your face looks like when you are scared" Ask: what can you do if you are scared at school? 	<p>Sing Welcome Song RHYME: TWO Plump Armadillos on Mighty Minutes 44</p> <p>What makes you happy?</p> <ul style="list-style-type: none"> Review Intentional teaching Card SE06; "Talk about feelings" follow guidance on card As you talk about each feeling, ask "when might you feel this way at school?" 	<p>Sing Welcome Song</p> <ul style="list-style-type: none">

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Meal Time Conversation				
Transition				
Free Choice Activity (Comp)	Introduce puzzles in manipulative area (describe strategies you observe them using to complete the puzzles)	<ul style="list-style-type: none"> • Invite children to draw pictures of something that scares them • Talk to children about their feelings and invite them to draw about their feelings (<i>Read Intentional Teaching Card LL39, "My Daily Journal" about introducing journals</i>) • Record children's dictation about their drawings 	Give children opportunity to use scissors and observe their ability to cut with them	
Transition				
Read Aloud	Read <u>Wemberly Worried</u>	Read <u>The Kissing Hand</u>	Read <u>Wemberly Worried</u>	
Discussion from story	Use Book Card Discussion Card 20/ guidance for the 2 nd read aloud	<ul style="list-style-type: none"> • Before you read, ask who can remember what the book was about • As you read, point out how school seemed strange and scary to Chester • After you read, say, Chester was really worried when he started school" Ask what made Chester feel better 	Use Book Card Discussion Card 20/ guidance for the 3 rd read aloud	
Transition				
Small Group Activity (Comp)	Introduce one of the interest centers: how to play, how to care for and clean up	Introduce one of the interest centers: how to play, how to care for and clean up	Introduce one of the interest centers: how to play, how to care for and clean up	
Transition				
Outside Activity (Comp)	Use Mighty Minutes 87, "One, two, buckle my shoe"	Use Mighty Minutes 46, "Strolling through the Park"	Use Mighty Minutes 46, "Strolling through the Park"	
Transition				
Meal Time Conversation				
Transition				
Large Group Round-up	<ul style="list-style-type: none"> • Recall the day's events • Invite children who worked with puzzles to show the others how they did it 	<ul style="list-style-type: none"> • Recall the day's events • Invite children to talk about something they enjoyed doing during choice time 	<ul style="list-style-type: none"> • Recall the day's events • Invite children to talk about something they enjoyed doing during choice time 	•

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daily plans
Revised/Reviewed 8/19/15