

Preschool Outcomes

Domain: Approaches to Learning

Emotional and Behavioral Self-Regulation

1. Child manages emotions with increasing independence
2. Child follows classroom rules and routines with increasing independence
3. Child appropriately handles and takes care of classroom materials
4. Child manages actions, words, and behavior with increasing independence

Cognitive and Self-Regulation (Executive Functioning)

5. Child demonstrates an increasing ability to control impulses
6. Child maintains focus and sustains attention with minimal adult support
7. Child persists in tasks
8. Child holds information in mind and manipulates it to perform tasks
9. Child demonstrates flexibility in thinking and behavior

Initiative and Curiosity

10. Child demonstrates initiative and independence
11. Child shows interest in and curiosity about the world around them

Curiosity

12. Child expresses creativity in thinking and communication
13. Child uses imagination in play and interactions with others

Domain: Social and Emotional Development

Relationships with Adults

1. Child engages in and maintains positive relationships and interactions with adults
2. Child engages in prosocial and cooperative behavior with adults

Relationships with Other Children

3. Child engages in and maintains positive interactions and relationships with other children
4. Child engages in cooperative play with other children
5. Child uses basic problem-solving skills to resolve conflicts with other children

Emotional Functioning

6. Child expresses a broad range of emotions and recognizes these emotions in self and others
7. Child expresses care and concern toward others
8. Child manages emotions with increasing independence

Sense of Identity and Belonging

9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests
10. Child expresses confidence in own skills and positive feelings about self
11. Child has sense of belonging to family, community, and other groups

Domain: Language and Communication

Attending and Understanding

1. Child attends to communication and language from others
2. Child understands and responds to increasingly complex communication and language from others

Communication and Speaking

3. Child varies the amount of information provided to meet the demands of the situation
4. Child understands, follows, and uses appropriate social and conversational rules
5. Child expresses self in increasingly long, detailed, and sophisticated ways

Vocabulary

6. Child understands and uses a wide variety of words for a variety of purposes
7. Child shows understanding of word categories and relationships among words

Domain: Literacy

Phonological Awareness

1. Child demonstrates awareness that spoken language is composed of smaller segments of sound

Print and Alphabet Knowledge

2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print)
3. Child identifies letters of the alphabet and produces correct sounds associate with letters

Comprehension and Text Structure

4. Child demonstrates an understanding of narrative structure through storytelling/re-telling
5. Child asks and answers questions about a book that was read aloud

Writing

6. Child writes for a variety of purposes using increasingly sophisticated marks

Domain: Mathematics Development

Counting and cardinality

1. Child knows number names and the count sequence
2. Child recognizes the number of objects in a small set
3. Child understands the relationship between numbers and quantities
4. Child compares numbers
5. Child associates a quantity with written numerals up to 5 and begins to write numbers

Operations and Algebraic Thinking

6. Child understands addition as adding to and understands subtraction as taking away from
7. Child understands simple patterns

Measurement

8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons

Geometry and Spatial Sense

9. Child identifies, describes, compares and composes shapes
10. Child explores the positions of objects in space

Domain: Scientific Reasoning

Scientific Inquiry

1. Child observes and describes observable phenomena (objects, materials, organisms, and events)
2. Child engages in scientific talk
3. Child compares and categorizes observable phenomena

Reasoning and Problem-Solving

4. Child asks a question, gathers information, and makes predictions
5. Child plans and conducts investigations and experiments

6. Child analyzes results, draws conclusions, and communicates results

Domain: Perceptual, Motor, and Physical Development

Gross Motor

1. Child demonstrates control, strength, and coordination of large muscles
2. Child uses perceptual information to guide motions and interactions with objects and other people

Fine Motor

3. Child demonstrates increasing control, strength, and coordination of small muscles

Health, Safety, and Nutrition

4. Child demonstrates personal hygiene and self-care skills
5. Child develops knowledge and skills that help promote nutritious food choices and eating habits
6. Child demonstrates knowledge of personal safety practices and routines