

Umatilla-Morrow Head Start Lesson Plan

Classroom:  
Rule Review:

Theme: **Trees: How do Trees Change?**  
Drill/Date/Time: **Nov. 28- Dec. 1**

**Individual Goals Addressed**

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH &amp; DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

**Small Group List**

<p>Group 1: Group 2: Group 3:</p>
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**Plans for the week of:**

Activity	Monday	Tuesday	Wednesday	Thursday
<p><u>Meal Times</u> <u>Conversation</u> (Comp)</p> <p><u>Transition</u></p>				
<p><u>Group</u> <u>Activity/story</u> (Comp)</p> <p>Follow up to story</p> <p><u>Transition</u></p>	<p><u>Tap the Magic Tree</u> Have the children interact with book!</p>	<p><i><b>SE05 Character Feelings:</b></i> Ask children to mimic &amp; try to feel what character feels as you read</p> <p><u>The Fox and the Falling Leaves</u></p>	<p><i><b>LL33 Clothesline Storytelling:</b></i> Explain children will retell the story using pictures</p> <p><u>Sophie’s Squash or Henny Penny</u> Have children retell sequence of story by choosing picture of major events and put in order on a clothesline</p>	<p><u>Bear Snores On</u> What does it mean to “hibernate”? Do we hibernate? Connect to animals in our area first, then expand to other areas (ex. Squirrels, birds, deer→whales, etc)</p> <p><i><b>MM52 Walk Around the Shapes</b></i></p>
<p><u>Small Group</u> <u>Activity</u> (Comp)</p> <p><u>Transition</u></p>				
<p><u>Free Choice</u> <u>Activity</u> (Comp)</p> <p><u>Transition</u></p>				

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<p><u>Group</u> Activity (Comp)</p> <p>Transition</p>		<p>Charting: leaves by shape Have children place their leaf by leaf shape. Ask how they are different? Same? Why?</p>		<p><b><i>M01 Dinnertime:</i></b> Refer to Bear Snores On-pretend as if it were the class in the bear's lair having a "picnic". Use positional and sequence words &amp; let children guide you to how it should be set up (connect to their mealtime routine at school and home)</p>
<p><u>Outside</u> Activity (Comp)</p> <p>Transition</p>				