

Umatilla-Morrow Head Start Lesson Plan

Classroom:
Rule Review: **Be a Friend**

Theme: **Family and Friends: All Kinds of Families**
Drill/Date/Time:

Individual Goals Addressed

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH & DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

Small Group List

<p>Group 1: Group 2: Group 3:</p>

***Children are grouped into three groups by ability level- three similar activities are provided with a domain focus each day:**

- **Monday- Small Motor**
- **Tuesday- Literacy**
- **Wednesday- Science or Creative arts**
- **Thursday- Math**

Plans for the week of:

Activity	Monday	Tuesday	Wednesday	Thursday
<u>Welcome group Activity</u>	Sing Welcome Song (Hello Friends Mighty Minute #78)	Sing Welcome Song (Hello Friends Mighty Minute #78)	Sing Welcome Song (Hello Friends Mighty Minute #78)	Sing Welcome Song (Hello Friends Mighty Minute #78)
<u>Transition</u>	<i>Ask children if they did something fun with their family over the weekend</i> <i>“Where is Thumbkin?” fingerplay</i> <i>Help children choose classroom jobs for the week. Try to have a job for every child (you will need to be creative)</i>	<i>Introduce children to dancing and moving their bodies to “Freeze Dance”</i> <i>Show children the book you will be reading later and tell them you will be talking about what families do together</i>	<i>“Where is Thumbkin?” fingerplay</i> <i>Ask children to choose a song for the group to sing. (sing 2 or 3)</i> <i>Ask children who has a pet as part of their family. Show them the book <u>Charlie Anderson</u> you will be reading later</i>	<i>Introduce children to dancing and moving their bodies to “Freeze Dance”</i> <i>Ask children if they came to school today with friends or with their family? graph with stacks of unifix cubes or on paper chart</i>
<u>Meal Times (breakfast or snack) Conversation</u>	*See attached explanation of how to plan mealtime conversations			

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<p><u>Large Group Activity/story</u> (Comp)</p> <p>Follow up to story</p> <p>Transition</p>	<p><u>Read Families are Different</u></p> <p><u>Discussion</u> <u>Question:</u> <i>Who is in your family? (ask each child)</i> L</p> <p><i>Excuse by color of shoes</i></p>	<p><u>Read A World of Families</u></p> <p><u>Discussion</u> <u>Question:</u> <i>What does your family do together? (Write answers on chart paper)</i> L</p> <p><i>Excuse by what color they are wearing</i></p>	<p><u>Read Charlie Anderson (a book about a cat that has two families and two homes)</u></p> <p><u>Discussion Question</u> <u>#17-</u> use First read-aloud suggestions for before and after story is read</p> <p><i>Excuse by what kind of pet they have: dog, cat, no pet, other...</i></p>	<p><u>Read Love is a Family</u></p> <p><u>Discussion</u> <u>Question:</u> Ask how Lily's family and her neighbor's family were different. How are they the same? AL/L <i>Excuse children as they tell you the name of someone in their family. chart.</i></p>
<p><u>Outside Activity</u> (Comp)</p>	<p>Riding Trikes PH</p> <p>Drawing with Sidewalk chalk PH/AL</p> <p>Balls for kicking Intentional Teaching Card P04</p>	<p>Have a pretend family event outdoors (like a barbeque, picnic) Use dramatic play props SE</p> <p>Magnifying glasses and buckets to look for outdoor "specimens like grass, leaves, rocks and bugs AL</p> <p>Navigate an Obstacle Course PH</p>	<p>Digging and pouring tools for sand PH</p> <p>Riding Trikes PH</p> <p>Outdoor easel painting PH/AL</p>	<p>Play follow the leader- Intentional teaching Card P22</p> <p>*Balls- Intentional Teaching Card M18 :have children predict how many times a ball will bounce when they drop it Riding trikes PH</p>
<p><u>Small Group Activity</u> (Comp)</p> <p>Transition</p>	<p>Group 1- tear tissue paper of various colors into small shapes</p> <p>Group 2 -Use scissors to cut random small pieces of wrapping paper or foil</p> <p>Group 3- find small shapes for children to trace around and cut with scissors</p> <p>(Save for free choice activity)</p> <p><i>Pass out classroom management pictures for children to enter free choice</i></p>	<p>3 tables- give each child a book with large letters- also give them a card with their name written on it. Have children find letters in their name in the books they have</p> <p>Group 1- see if they can find one or two letters</p> <p>Group 2- see if they can find most of the letters in their name</p> <p>Group 3- see if they can find their letters then write some of the letters on their card</p> <p><i>Pass out classroom management pictures for children to enter free choice</i></p>	<p>All groups: Experiment with mixing colors by using eyedroppers to drop different colors of watercolor paint on coffee filters. Have children pair up with a "friend" and tell each other what color they made</p> <p><i>Pass out classroom management pictures for children to enter free choice</i></p>	<p>Group 1-Show Me Five Game M16</p> <p>Group 2-Guessing Jar Game- M17 have children guess # of objects in an unbreakable jar- introduce the word "estimate"- write down their predictions</p> <p>Group 3- Which has More game M19</p> <p><i>Pass out classroom management pictures for children to enter free choice</i></p>

