

Umatilla-Morrow Head Start Lesson Plan

Classroom:
Rule Review:

Theme: **Trees: What food comes from trees?**
Drill/Date/Time: **Nov. 14- Nov. 17**

Individual Goals Addressed

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH & DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

Small Group List

<p>Group 1: Group 2: Group 3:</p>

Plans for the week of:

Activity	Monday	Tuesday	Wednesday	Thursday
<p>Group Activity/story (Comp)</p> <p>Follow up to story</p> <p>Transition</p>	<p>Welcome Song Morning Routine</p> <p><u>Chicka Chicka Boom Boom</u></p> <p>Hand each child a letter card or magnet letter (the more tactile, the better). Have them trace it with their finger and really study the letter, name the letter & its sound Child adds letters back on the tree! Brings letter & states letter name and sound</p>	<p>Welcome Song Morning Routine</p> <p><u>Book of your choice!</u> Have a favorite book on apples, nuts, fruit on trees? (Suggestions: Ten Apples on Top or Nuts)</p> <p><i>MM56 I Had a Little Nut Tree</i></p>	<p>Welcome Song Morning Routine</p> <p><u>Trees Count</u></p> <p><i>MM 07: Hippity, Hoppity, How Many</i></p>	<p>Welcome Song Morning Routine</p> <p><i>MM 61 Riddle, Riddle, What is that?</i></p>
<p>Meal Times Conversation (Comp)</p> <p>Transition</p>	<p><u>Mealtime Routine</u></p>	<p><u>Mealtime Routine</u></p>	<p>Enjoy applesauce created yesterday! Recall recipe & ingredients <u>Mealtime Routine</u></p>	<p><u>Mealtime Routine</u></p>
<p>Small Group Activity (Comp)</p> <p>Transition</p>	<p>Letter Trays: Add sand/flour to shallow pans or trays & have letter cards/name cards available for viewing</p> <p>Depending on group/level, have children trace letters in name, name, or create 3-4 letter words of their choice using finger</p>	<p><i>M28 Applesauce:</i> Have a corer/peeler available? Let children core & create “apple peel noodles” (with supervision) & cut into tiny pieces!</p>	<p><i>M16 Show Me Five & M22 Story Problems:</i> Set out various nuts and/or items from a tree (apples, pinecones, etc). Adjust between the two lessons depending on where child is a developmentally/ groups</p>	
<p>Free Choice Activity (Comp)</p> <p>Transition</p>				

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<p>Group Activity (Comp)</p> <p>Transition</p>	<p>Use your senses! Offer different colored apples (red, yellow, green). Have children close eyes and use sense of smell: spices/ingredients you will add to your applesauce recipe!</p> <p>Suggestion: throw in some different items, such as: coffee grounds, lemon juice, etc.</p>	<p>Enlarge applesauce recipe on chart paper & put recipe to life!</p> <p>Have children add quantity shown on recipe, combining to make the applesauce! As ingredients are added, ask open ended questions (how best should we cook the applesauce? What would happen if _____?)</p>		
<p>Outside Activity (Comp)</p> <p>Transition</p>				