

Children Bring Communities Together

An Early Care and Education Conference

Dates: Friday April 15, 2016 from 6:00-9:00pm and Saturday, April 16, 2016 8:00-3:30pm

Location: Blue Mountain Community College, Pendleton, Oregon

Place: Pioneer Hall & Science and Technology Hall

Registration Fee: *Early Bird Special Rate:* \$45.00

Registration Fee after March 31, 2016: \$55.00

Payment must accompany registration!

Registration deadline: April 11, 2016. Registration will be taken on-site - class selection not guaranteed

CPDUs will be available for all sessions, see registration table in the morning if interested

BMCC Credit Option: Additional \$10 fee. Registration and pay fee on-sight the day of the conference.

Participants will be required to attend 1 session April 15, the Keynote session, 1 - 2 hour morning session on the 16th, 1 - 2 hour afternoon session on the 16th and submit a short paper to receive the credit.



Conference Schedule

Friday April 15th

5:30 pm Registration - pick up packets and on-site registration

6:00 pm to 9:00 pm Break-out Session I (2 or 3 hours, sessions vary)

Saturday April 16th

7:30 am to 8:00 am Registration - pick up packets, opportunities for networking, and on-site registration

8:00 am to 8:30 am Welcome and Opening

8:30 am to 9:30 am **Keynote: *Why Kids Yoga:*** A perspective on the benefits and relevance of introducing yoga to children at a young age and the self-care opportunities for the adults that guide them. **Presented by:** Jamie Dix, BS, Early Childhood Education, E-RYT 200 and Jessica McClintic, BS, OCCD Master Trainer, RTY 200

~Jamie and Jessica, sisters and co-founders of **Imagination Yoga** are on a mission to educate and inspire movement and kindness in children (and adults) everywhere.

9:30 am to 9:45 am Break

9:45 am to 11:45 am Break-out Session II (2 hours)

11:45 am to 1:00 pm Lunch - continue networking and visiting vendors

1:00 pm to 3:00 pm Break - out Session III (2 hours)

3:00 pm to 3:10 pm Break

3:10 pm to 3:30 pm Closing Session: Evaluation and Door Prizes!



Betty Gray ECE Scholarships Available!

This process has changed so look into this early!

To apply go to www.pdx.edu/occd and click on "Scholarship Program." There you will find the forms to apply. You need to apply early **and include the award letter with your registration form.**



The Best Western and the Oxford Inn and Suites in Pendleton will be holding a limited block of rooms. Book reservation by April 1, 2016 (First come, first serve; make hotel arrangements early, lots going on in Pendleton!)

To make a reservation please call: The Best Western at 541-276-2135 or the Oxford Inn at: 541-276-6000 and mention Child Care Resource & Referral to get the conference rate!

Session I: Workshop Descriptions
April 15th 6:00 pm to 9:00 pm (2 or 3 hour sessions)

Title: The Foundational Stages for *Motor Development in Infants & Toddlers*

Facilitator: Jodi Gaiberg, Physical Therapist, IMESD

Description: In this class you will learn the vital stages of gross motor development that set the stage for future skills such as fine motor and speech development. You will also learn the adverse effects of missing or skipping a stage, as well as, key things to look for in development that put an infant at risk. We will discuss the benefits and risks of “Back to Sleep”! This will be an interactive class with fun ideas to encourage motor development for infants and toddlers. Presented in English with Spanish translation.

Set One (2 hours) ckc Human Growth & Development



Title: *Dialogic Reading*

Facilitator: Rae Ette Newman, Ph.D., ECE Program Coordinator at Eastern Oregon University

Description: During this session, participants will be introduced to the interactive reading techniques called dialogic reading. Dialogic reading prompts children to expand on typical responses to literacy and reinforce language and literacy skills to become better readers. Presented in English

Set One (2 hours) ckc Learning Environments & Curriculum



Title: *Honoring Your Families’ Cultures*

Facilitator: Candice Scott, 21st Century Community Learning Centers Project Director, QRIS/Central Coordination of CCR&R TA Specialist

Description: This session focuses on developing a culturally responsive early learning and development program (ELDP). Participants will examine why it’s important to provide a culturally responsive ELDP, explore how to be linguistically responsive to their families, and explore and select strategies to reflect and support children’s cultures and home languages. Presented in English

Set Two (3 hours) ckc Diversity



Title: *Six Early Literacy Skills*

Facilitator: Michelle Munro, Hermiston Public Library

Description: This presentation is about early literacy and what you can do to help young children, from newborn to five years old to become aware of and comfortable with books and with language. Information about the Ready 2 Learn program will be shared. Presented in English

Set One (2 hours) ckc Learning Environments & Curriculum



Title: *Making the Most of Positive Behavior!*

Facilitator: Jonny Bidillo, Umatilla Morrow Head Start Family Advocate

Description: Using materials from *The Incredible Years*.....this session will focus on methods that work with young children to minimize behavior issues and promote pro-social behavior in children from ages 3-6. Join us for an interactive session that will practice positive communication and coaching skills. At the end of the session participants will have a basic understanding of “learning through play” and “child-directed play”. This session will be presented in Spanish.

Set One (2 hours) ckc Understanding & Guiding Behavior

Session II: Workshop Descriptions
April 16th 9:45 am to 11:45 am (2 hour sessions)

Title: *Developing Foundations of Identity in Children*

Facilitator: Cindy Womack, Student Health & Wellness Resource Coordinator and Disability Services Coordinator
BMCC

Description: Using foundational parenting principles from Love and Logic Parenting and early childhood development, participants will learn about tools for helping parents and teachers create a healthy atmosphere where children can grow and discover their innate value. These principles support children in developing healthy boundaries, decision-making skills and responsibility. Presented in English with Spanish translation.

Set One

ckc Understanding & Guiding Behavior



Title: *All That DATA! NOW WHAT!*

Facilitator: Scott Smith, Assistant Professor of Education in the College of Education at EOU

Description: During our time together we will explore data collection and how that information might be used to design activities and instruction to enhance student growth. Presented in English.

Set One

ckc Observation & Assessment



Title: *The Magic of Discovery-Science Explorations for Young Children*

Facilitator: Julie Keniry, Greater Oregon STEM Hub and Jan Alberts, Child Care Resource & Referral

Description: Discover fun ways to engage children in STEM (science, technology, engineering and math) using hands-on activities and explorations. We will share ideas about how to integrate math and science with stories, music, art and more! Presented in English.

Set One

ckc Learning Environments & Curriculum



Title: *Imagination Yoga: Inspiring Kids to Move*

Facilitator: Jessica McClintic and Jamie Dix, Founders of Imagination Yoga

Description: Description: This fun, interactive class teaches Imagination Yoga poses that can be integrated immediately into your classroom, your home and/or your home visits. We discuss poses for calming, energizing and transitional times. Physical, social, cognitive and language benefits of Imagination Yoga for the child and self-care for the adults are explored. Attendees experience an Imagination Yoga Adventure; a themed story inspiring structured physical activity and promoting early literacy. Please wear comfortable clothing, yoga mats will be provided. Presented in English with Spanish translation.

Set One

ckc Learning Environments & Curriculum



Title: *Making Sense of Screen Time*

Facilitator: Candice Scott, 21st Century Community Learning Centers Project Director, QRIS/Central
Coordination of CCR&R TA Specialist

Description: In this workshop, participants will examine the various forms of technology, from televisions to tablets, in early childhood programs with the following objectives: explore the impact of the use of screens on early childhood learning, explore the impact of screens on the developing brain and body, and make informed decisions about the use of screens in your program. Presented in English.

Set Two

ckc Learning Environments & Curriculum



Title: *Snackin' on Math and Science*

Facilitator: Julie Smith

Description: Snackin' on Math and Science is a tasty way to introduce or reinforce concepts to children with delightful and delicious results. This workshop includes several hands-on learning activities that will enhance curriculum, develop skills, and are ready to use. Warning – may contain sugar! Presented in English.

Set Two

ckc Learning Environments & Curriculum



Title: *Deepening Your Relationship with Parents and Having Fun at the Same Time!*

Facilitator: Ginger Fink, Consultant

Description: This session will provide you with growing information about how brains are built, what and who influences that process, and how your everyday interactions with the children in your care and their parents really matter. You will also learn some new strategies for engaging parents and deepening the relationships between you, your program parents and family. Finally, you will your hands on some new and fun activities and learning opportunities that can be shared with families, enhance learning in both home and program, and generate fun and energy to the learning process! Presented in English.

Set One

ckc Families & Community Systems

Session III: Workshop Descriptions

1:00 pm to 3:00 pm (2 hours)

Title: *Shake Up Your Routine: Nutrition and Physical Activity in the Child Care Setting*

Facilitator: Angela Treadwell, RD, and Patrice Rouska, Oregon State University Extension SNAP-Ed Program

Description: Increasing physical activity and improving nutrition have been identified as two of the greatest challenges currently facing Americans. About three-fourths of the population has an eating pattern that is low in vegetables, fruits, dairy and most Americans exceed the recommendations for added sugars, saturated fats, and sodium. Regular physical activity in childhood and adolescence has been linked to healthy bones and muscles, improved blood pressure and cholesterol levels, reduced stress and anxiety, and increased self-esteem. Establishing healthy eating and physical activity habits in childhood is key to improving the health of our population. Child care providers are in a unique position to facilitate the development of healthy habits. In this session, we will show you some fun and simple ways to incorporate nutrition education and physical activity into the child care setting. Presented in English.

Set One

ckc Health Safety & Nutrition



Title: *Reading Centers & Student Engagement*

Facilitator: Lacey Scott, Kindergarten Teacher with Stanfield School District

Description: Learn how to get the most turns out of your small group reading center and how to keep the other students in class engaged and on task! Presented in English.

Set One

ckc Learning Environments & Curriculum



Title: *Growing up with Autism Spectrum Disorder*

Facilitator: Susan Rodgers, Autism Consultant with IMESD and Eastern Oregon Regional Programs

Description: During this session participants we will explore what it means to have autism, and how it differs from typical development. We will identify red flags pointing toward the possible existence of autism spectrum disorder in a young child, learn about behavioral characteristics often found in autism spectrum disorder, some commonly existing skill deficits, as well as strategies that supporting adults in the child's environment can use to facilitate corresponding skill development. Presented in English with Spanish translation.

Set One

ckc Special Needs



Title: *I Want to Become a Licensed Teacher*

Facilitator: **Scott Smith, Ed.D., Assistant Professor of Education with Eastern Oregon University**

Description: During our time together we will examine what is involved with becoming a licensed teacher through Eastern Oregon University at BMCC. We will share the program and expectations of the education program along with providing an outline of what is required. Presented in English.

Set One

ckc Personal, Professional & Leadership Development



Title: *Talkin' Trash: A Recycling Curriculum for Children and their Caregivers*

Facilitator: **Julie Smith**

Description: Join a certified Master Recycler in a training session that will introduce educators and caregivers to the history of trash. There will be opportunities for hands-on learning about recycling and pre-cycling, curbside and compost, murf and co-mingle. Participants will leave with loads of information, ideas, and activities they can reuse in their classroom or program and share with children and families. Presented in English.

Set Two

ckc Learning Environments & Curriculum



Title: *"Nature Deficit Disorder" in Children*

Facilitator: **Ruai Gregory, MA in Human Development, Child Care Resource & Referral, BMCC ECE Instructor**

Description: Inspired by Richard Louv's "Last Child in the Woods", we will examine the need for outdoor time and experiences with nature for healthy development in children of all ages. Practices to maximize outdoor time and bring nature inside to enhance physical, social-emotional, and cognitive growth will be explored. Presented in English with Spanish translation.

Set Two

ckc Human Growth & Development



Title: *Terrific Toddlers!*

Facilitator: **Mary Ann McCune, UMCHS WIC Manager, BMCC ECE Instructor**

Description: Toddlers have so much energy! Join this session to practice way to harness that energy and develop ways for caregivers and children to get healthy, get smart and get connected. We will be doing some fun movement activities, and participants will go home with a fun list of things to do to promote a healthy life style. Presented in English.

Set One

ckc Learning Environments & Curriculum



Title: *Making the Most of Positive Behavior!*

Facilitator: **Jonny Bidillo, Umatilla Morrow Head Start Family Advocate**

Description: Using materials from The Incredible Years.....this session will focus on methods that work with young children to minimize behavior issues and promote pro-social behavior in children from ages 3-6. Join us for an interactive session that will practice positive communication and coaching skills. At the end of the session participants will have a basic understanding of "learning through play" and "child-directed play". Presented in English.

Set One

ckc Understanding & Guiding Behavior

Registration Form

Complete a separate registration form for EACH participant. Mark your workshop choices below and mail it **along with your check** (payable to CCR&R) to: Child Care Resource and Referral, 110 NE 4th, Hermiston, OR 97838 (sorry at this time we are not able to accept payments via credit or debit cards)

For those that have confirmation of a scholarship
you **must include your scholarship confirmation award letter.**

April 15, 2016 Break-Out Session I: 5:00 pm to 9:00 pm (2 or 3 hour session)

Mark your **first (1) and second (2) choice**

- Motor Development (6:00-8:00pm 2 hours)*
- Dialogic Reading (6:00-8:00pm 2 hours)*
- Honoring Your Families' Cultures (6:00-9:00pm 3 hours)*
- Six Early Literacy Skills (6:00-8:00pm 2 hours)*
- Making the Most of Positive Behavior! (6:00-8:00 2 hours)*

April 16, 2016 Break-Out Session II: 9:45-11:45 am (2 hours)

Mark your **first (1) and second (2) choice**

- Developing Foundations of Identity in Children*
- All That DATA! Now What?*
- The Magic of Discovery – Science Explorations for Young Children*
- Imagination Yoga: Inspiring Kids to Move*
- Making Sense of Screen Time*
- Snackin' on Math and Science*
- Deepening Your Relationship with Parents and Having Fun at the Same Time!*

April 16, 2016 Break-Out Session III: 1:00-3:00 pm (2 hours)

Mark your **first (1) and second (2) choice**

- Shake Up Your Routine: Nutrition and Physical Activity in the Child Care Setting*
- Reading Centers & Student Engagement*
- Growing up with Autism Spectrum Disorder*
- I Want to Become a Licensed Teacher*
- Talkin' Trash: A Recycling Curriculum for Children and their Caregivers*
- "Nature Deficit Disorder" in Young Children*
- Terrific Toddlers!*
- Making the Most of Positive Behavior!*

Please print clearly in blue or black ink and return this entire page.

Name: _____ Telephone _____

Address: _____

Personal or work e-mail address: _____

Meal restriction: vegetarian vegan gluten free

Amount enclosed: Conference Registration. \$45.00

Price includes one lunch (additional lunches can be ordered @ \$10) Additional lunch: _____ x \$10 = \$ _____

Total amount included \$ _____

Award Letter for Scholarship with confirmation letter attached - \$35 → \$ _____

NO refunds for non-attendance. If unable to attend, send someone in your place! TOTAL \$ _____