

Assessment Schedule

Program Model	Home Visits	Developmental & Behavioral Screen	Formal Classroom/ Home Visit Observation	On-going Assessment (TS Gold)	Comprehensive Parent/Staff Conference
Center Base	Two education home visits per year: 1 st to be completed within the first 45 days of service; the 2 nd after Spring Break and by end of program year # of Social Services Home visits completed (min: 3 per yr or as assigned)	ASQ/ASQSE within 45 days of 1 st day of services and according to schedule thereafter	Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold beginning in September	TS Gold: Preliminary TS Gold levels by end of 1 st week). Initial entry by 6 wks from 1 st day of service. Checkpoint scoring completed January, April, June thereafter.	1. November at the center or w/n 90 days (refer to staff calendar for exact date) 2. February at the center (refer to staff calendar for exact date) Meetings may be scheduled for the evening of Thursday and continue through Friday to accommodate parent's scheduling needs.
	Portfolio entry: Minimum three entries yearly for each child per domain				
Early Head Start/Head Start Full Day	Two education home visits per year: 1 st to be completed within the first 45 days of service; the 2 nd after Spring Break and by end of program year FA: # of Social Services Home visits completed (min: 3 per yr or as assigned)	ASQ/ASQSE within 45 days of 1 st day of services and according to schedule thereafter	Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold beginning in September	TS Gold: Preliminary TS Gold levels by end of 1 st week). Initial entry 6 wks from 1 st day of service. Checkpoint scoring completed January, April, June thereafter.	1. November at the center, or within 90 days (refer to staff calendar for exact date) 2. February at the center (refer to staff calendar for exact date) 3. As needed prior to shut down Meetings may be scheduled throughout the first full week of the appropriate month.
Portfolio entry: Minimum three entries yearly for each child per domain					
Head Start (Early Head Start Home Base	32 Home visits per program year (HS) and 16 socializations 46 Home visits per program year (EHS) and 22 socializations	ASQ/ASQSE within 45 days of 1 st day of services and according to schedule thereafter	Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold beginning in September	TS Gold: Preliminary TS Gold levels by end of 1 st week). Initial entry 6 wks from 1 st day of service. Checkpoint scoring completed January, April, June, August thereafter.	1. In November or within 90 days of initial services (on a home visit) 2. In February (on a home visit)
	Portfolio entry: Minimum three entries yearly for each child per domain (done in partnership with the parent)				

2-Day Combination	<p>Two education home visits per month to begin as children are enrolled and in August/September</p> <p>17 comprehensive home visits per program year or, 2 home visits per month (1 per half-month) based on when children are enrolled and in August/September</p>	<p>ASQ/ASQSE within 45 days of 1st day of services and according to schedule thereafter</p>	<p>Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold beginning in September</p> <p>Portfolio entry: Minimum three entries yearly for each child per domain</p>	<p>TS Gold: Preliminary TS Gold levels by end of 1st week). Initial entry 6 wks from 1st day of service. Checkpoint scoring completed January, April, thereafter.</p>	<ol style="list-style-type: none"> 1. In November (or within 90 days of 1st day of service) on a home visit 2. In February, on a home visit.
Family Child Care	<p>Provider: Two education home visits per year: 1st to be completed within the first 45 days of service; the 2nd in April/May</p> <p>FA: # of Social Services Home visits completed (min: 3 per yr or as assigned)</p>	<p>ASQ/ASQSE within 45 days of 1st day of services and according to schedule thereafter</p>	<p>Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold beginning in September</p> <p>Portfolio entry: Minimum three entries yearly for each child per domain</p>	<p>TS Gold: Preliminary TS Gold levels by end of 1st week). Initial entry 6 wks from 1st day of service. Checkpoint scoring completed January, April, June, August thereafter.</p>	<ol style="list-style-type: none"> 1. November at the center or within 90 days (refer to staff calendar for exact date) 2. February at the center (refer to staff calendar for exact date) 3. As needed prior to shut down <p>Meetings may be scheduled throughout the first full week of the appropriate month.</p>
Early Head Start CCP	<p>Two education home visits per year: 1st to be completed within the first 45 days of service; the 2nd after Spring Break and by end of program year</p> <p>FA: # of Social Services Home visits completed (min: 3 per yr or as assigned)</p>	<p>ASQ/ASQSE within 45 days of 1st day of services and according to schedule thereafter</p>	<p>Individual child goal tracking sheet: at least one debriefing entry weekly, per child, per goal, in TS Gold, starting in first month of service</p>	<p>TS Gold: Preliminary TS Gold levels by end of 1st week). Initial entry 6 wks from 1st day of service. Checkpoint scoring completed January, April, June, August thereafter.</p>	<ol style="list-style-type: none"> 1. In November or within 90 days of initial services (on a home visit) 2. In February (on a home visit) 3. Any additional conferences, as needed