

UMATILLA-MORROW HEAD START/EARLY HEAD START SCHOOL READINESS GOALS

APPROACHES TO LEARNING

Children will be able to participate in a cooperative learning activity by being actively engaged, utilizing problem-solving, inquiry, or explorative strategies, and demonstrating persistence in order to achieve an outcome.

Children will be able to utilize various strategies including expressive communication in order to help manage emotions and maintain interactions with adults and peers in a variety of activities and situations.

SOCIAL & EMOTIONAL DEVELOPMENT

Children will learn self-awareness and self-regulation skills as well as empathy by learning to communicate their own feelings and emotions as well as those of their peers and demonstrate impulse control and the ability to follow basic rules, routines, and directions.

Children will develop positive and secure relationships with adults and peers that demonstrate cooperation, acceptance, problem-solving, and communication within the learning environment.

Children will develop the ability to prepare for, progress through, and accept expected as well as unexpected transitions.

LANGUAGE & LITERACY DEVELOPMENT

Children will increase their expressive and receptive communication skills by attending to and responding to verbal and nonverbal communications with others through actions and an increasing vocabulary.

Children will participate in verbal and non-verbal means of communication to interact, get needs met, or describe.

Children will recognize and associate meaning with familiar people, objects, pictures, or letter/number symbols in their environment.

COGNITION

Children will use exploration to learn about their environment and develop ideas and understanding about the world around them.

Children will demonstrate conceptual knowledge of numbers and quantities through number exploration, recognition, counting, and comparing groups.

Children will explore the similarities and differences of various shapes and objects by observing, manipulating, sorting, or classifying according to attributes.

Children will be able to use various strategies and tools to compare objects and materials.

Children will participate in repetition through games, rhymes, or the use of manipulatives.

Children will utilize problem-solving strategies and known information to seek multiple solutions to a problem and to identify cause and effect relationships.

PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT

Children will use sensory input to help them understand objects and situations in their environment through play and interactions to inform developmentally appropriate responses.

Children will demonstrate gross and fine motor coordination and body control through a variety of skills and movements.