

Umatilla-Morrow Head Start Lesson Plan

Classroom:  
Rule Review:

Theme: **Trees: Who Takes Care of Trees?**  
Drill/Date/Time: **Nov. 21- Nov. 23**

**Individual Goals Addressed**

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH &amp; DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

**Small Group List**

<p>Group 1: Group 2: Group 3:</p>
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**Plans for the week of:**

Activity	Monday	Tuesday	Wednesday
<p><u>Group Activity/story</u> (Comp)</p> <p>Follow up to story</p> <p>Transition</p>	<p>Welcome Song Morning Routine</p> <p><u>Growing Trees</u></p> <p><i>MM 51 High in the Tree</i></p>	<p>Welcome Song Morning Routine</p> <p><u>Pablos Tree</u></p> <p><i>MM 21 Hully Gully How Many?</i></p>	<p>Welcome Song Morning Routine</p> <p><u>Book of your choice!</u></p> <p>Have a favorite book about “patterns” (especially in nature)? Suggestions: Pattern Fish, Pattern Bugs, any repetitive book Introduce bark &amp; leaf rubbings and connect to pattern concept <i>MM 26 Echo Clapping</i>: Include children in rhythm making</p>
<p><u>Meal Times Conversation</u> (Comp)</p> <p>Transition</p>			
<p><u>Small Group Activity</u> (Comp)</p> <p>Transition</p>	<p><i>M62 How Big Around</i>: connect to trees and use the word “circumference” (big word, expanding their vocabulary!).</p>	<p><i>LL29 Making My Name</i></p> <p>Suggestion: If child knows first name well (ID all letters and can sequence easily), have them try their last name</p>	
<p><u>Free Choice Activity</u> (Comp)</p> <p>Transition</p>			
<p><u>Group Activity</u> (Comp)</p> <p>Transition</p>			<p><i>MM 10 Words in Motion</i>: Throw in some rare motion words (ex. Sway, pounce, etc)</p>

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<p><u>Outside</u> Activity (Comp)  Transition</p>	<p><b>M62 Continued:</b> Measure tree trunks using yarn, arm lengths, etc! Don't forget to use that big word "circumference"</p>		<p>Create bark/leaf rubbings with paper and crayons-see a pattern? See other patterns in nature?</p>
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- Opportunity for a farmer/local nursery staff to come into classroom to explain importance and actions they take in taking care of trees and plants?

I:\Administration\Administration - Final Public Copy\Forms\HS\_EHS\Education\Curriculum and classroom daily plans  
Revised/Reviewed 8/19/15