

Umatilla-Morrow Head Start Lesson Plan

Classroom:  
Rule Review:

Theme: **Trees: Who lives in trees?**  
Drill/Date/Time: **Nov. 7- Nov. 10**

**Individual Goals Addressed**

<u>SCIENCE</u>	<u>MATH</u>	<u>LITERACY</u>
<u>LD/ELD</u>	<u>APP. TO LEARNING</u>	<u>PHYS. HEALTH &amp; DEV.</u>
<u>SOCIAL/EMOTIONAL</u>	<u>TECHNOLOGY</u>	
<u>NUTRITION</u>	<u>PARENT</u>	<u>OTHER (WIC, IFSP, etc.)</u>

**Small Group List**

<p><b>Group 1:</b> <b>Group 2:</b> <b>Group 3:</b></p>
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**Plans for the week of:**

Activity	Monday	Tuesday	Wednesday	Thursday
<p><u>Meal Times Conversation</u> (Comp)  <u>Transition</u></p>	<p>How would you describe our meal today? What words would you use? <b>Mealtime Routine</b></p>	<p>Can you think of a word that rhymes with our vegetable? Fruit? <b>Mealtime Routine</b></p>	<p><b>Mealtime Routine</b></p>	<p><b>Mealtime Routine</b></p>
<p><u>Group Activity/story</u> (Comp)  Follow up to story  <u>Transition</u></p>	<p><b>“A Tree My Size” Poem (create visual poem for class) MM49</b>  LL27 Writing Poems: What are descriptive words? Introduce: class poem activity <b>MM48 Feely Box</b> Have children use descriptive words &amp; guess</p>	<p><b>Poem of your choice!</b> LL44 Rhyming tubs: create tubs and items with names that rhyme  <b>“Down by the Bay” &amp; inserting rhyming words</b></p>	<p><b>Who lives in Trees?</b> <i>LL63 Investigating &amp; Recording:</i> Introduce outdoor activity &amp; introduce children as little scientists- challenge them to find, investigate, and observe different animal homes <b>MM46 Strolling Through the Park</b></p>	<p><b>The Grouchy Ladybug #14 Book Discussion Card</b></p>
<p><u>Small Group Activity</u> (Comp)  <u>Transition</u></p>			<p>LL32 Describing Art: Bring out the recycled materials! Children choose from an array of materials to great an animal habitat (feathers, paper, caps, have fun with this!)</p>	<p>Create paper plate emotion masks: Have children draw what the emotions they are feeling on paper plates</p>
<p><u>Free Choice Activity</u> (Comp)  <u>Transition</u></p>			<p>Dramatic Play: binoculars, veterinarian tools, stuffed animals or puppets  Writing area: animal magazines, clipboards, writing utensils Clean Up Routine</p>	

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<p><u>Group</u> Activity (Comp)</p> <p>Transition</p>	<p>Create a class poem: have children create lines to the poem and write out on large board/chart</p> <p>MM 62 Where Can He Be? Insert animals with different homes</p>	<p>Continued: Create a class poem: have children create lines to the poem and write out on large board/chart</p>	<p>Children share finds and observations of animal homes</p> <p>Share pictures/actual animal homes with class (abandoned bee hive, nest, etc)</p>	<p>Children share feeling masks</p> <p>MM 39 Let's Pretend: Combine imagination with calming techniques (self-regulation)</p>
<p><u>Outside</u> Activity (Comp)</p> <p>Transition</p>				

- Has a family brought in pictures/abandoned animal homes? Are they available to volunteer and share their finds with their child?
- Get creative! Can you bring animal homes into your classroom? Can you make a “den” or place a hive high somewhere in the classroom?